

Cairns Primary School

School Improvement Plan

Session 2024-2025

## Strategic Improvement Priorities over 3 year cycle

Timescale: 2023-2026

Strategic Priority	Year 1 – 2023/2024	Year 2 – 2024-2025	Year 3 – 2025 - 2026
1.	Embark on the Talk for Writing approaches to raise attainment in writing by further developing the consistency of high-quality teaching and assessment across the school. In year 1 there will be a specific focus on Fictional writing across all stages. In P1, this initiative will be supported by the Nuffield Early Language Intervention.	Continue to raise attainment in writing across the school by further developing the Talk for writing approach, with a focus in non-fiction writing. Staff will have opportunities for moderation and planning across the LC,	Continue to raise attainment in Writing by embedding the Talk for Writing approach across the school. Moderation activities will ensure there is a consistent approach to assessment of Writing at all levels.
2.	Develop a nurture class and group sessions for pupils to support Health and Wellbeing. Introduce Emotion Works across school and within PPRUDB.	Develop Emotion Works across the school and nursery class. Raise profile of nurture and wellbeing through Health Ambassadors.  Develop parental engagement in supporting H&WB.	Embed Emotion Works across the school and nursery class. Embed nurturing practice and principles across school and nursery class.
3.	Introduce a Play Based Learning Pedagogy at end of Early Level	Develop Play Based Learning Pedagogy at the end of Early Level.	Embed Play based learning at end of Early Level.
4.	Develop parental engagement work- Improve attendance and participation for target group of learners. With a focus on P1, work with Family Support Worker and Clyde Gateway Project to support families and improve engagement and attendance.	Continue to support families in P1 and P2 with Families Connect project. Further develop parental involvement and engagement across the whole school.	Embed Family Engagement strategy.

## Context of school

Cairns Primary is situated in the Halfway area of Cambuslang. The immediate local area is predominantly social housing with some privately owned accommodation on the outskirts of our catchment area. Cambuslang is a developing area, and our catchment has been 're-zoned' several times over the years to accommodate the growing number of families moving into new build housing in the wider community.

Our current roll, as of June 2023 is 327 pupils over 3 ASN classes and 12 mainstream classes. In addition to catering for P1-P7 pupils, Cairns has an excellent Nursery facility with capacity to provide 48 full time places for early learning and childcare, bringing our total role for this session to 375 pupils.

Cairns Primary was established in 1957, however, we moved into our new, 'state of the art' school building in February 2012. This provides an excellent, modern environment in which our children can learn and achieve. As a school we have developed our vision statement, 'Lead, Learn, Aspire, Achieve,' to reflect how we feel about our school and our learning. We believe everyone has the right and the potential to be leaders in their own learning and to aspire to achieve to be the best they can be. As a school we have chosen four core values; love, friendship, honesty and trust. We promote positive relationships within the school and foster an ethos, which encourages all pupils to respect themselves and others. Our school rules are 'be safe,' 'be ready,' and 'be respectful' and we promote them across our school community.

We pride ourselves in our open-door policy and welcome parents and carers as partners in their children's learning. We work with parents as partners in our children's learning and development and have been working hard to re-establish the connections and opportunities for joint working which were lost during the pandemic.

Our school was last inspected by HMIE in December 2018. The report was published in February 2019 and we were awarded the grades of VERY GOOD for QI 1.3 Leadership of Change, 2.3 Learning, Teaching and Assessment and QI 3.1, Ensuring Wellbeing, Equality and Inclusion, and GOOD for 3.2 Raising Attainment and Achievement.

Our Nursery class was last inspected from the Care Inspectorate in March 2023 and were awarded grades of VERY GOOD for all assessed quality indicators. The reports endorse our school and nursery self-evaluation and the key strengths around the ethos and leadership at all levels of the establishment. We have continued to build on these strengths and work hard to maintain our high standards of provision here at Cairns.